

WASH in institutions

Introduction:

Bella Monse (GIZ) and Katherine Pizzacalla (GIZ) moderated the WASH in institutions table. The table discussed the question **“How to use monitoring data to trigger action for WASH in Institutions?”**

WASH in Institutions comprises schools and health care facilities. As extensive SDG data is available for WASH in schools, the table discussed how monitoring can be used to trigger for action and at mass scale. MHM under the umbrella of WASH in Schools (WinS) was used as an example. There is a growing pool of evidence with regard to the effectiveness of school-based MHM interventions under WASH in Schools (WinS). This is because schools provide the ideal environment to reach all girls and boys and address taboos and misconceptions in a culturally sensitive manner. Ministries of Education (MoE) have the power and the responsibility to transform schools into places with MHM-friendly facilities that allow for easy access to information about menarche and menstruation. The monitoring forms provides clear implementation guidance and execution of monitoring provides the linkage between policy and regulation and actual status on school ground. Executing M&E provides incentives to trigger action on school ground.

Summary of the discussion

1. **Challenges in O&M** of schools toilets, maintenance does not happen regularly. School toilet doors are often locked and only opened for monitoring such that it looks clean for inspection
2. **Behaviour change**
3. Sanitation in schools and at household level go hand in hand.
4. Table discussed **country experiences**.
 - o Case study from India, development of better toilets across all schools

**“WHAT GETS MEASURED GETS DONE”
MENSTRUAL HYGIENE MANAGEMENT**

Direct and indirect MHM Indicators within the Sustainable Development Goals (SDGs) WASH in Schools (WinS) Monitoring Framework

EMERGING JMP SERVICE LEADERS FOR MONITORING WASH IN SCHOOLS IN THE SDGs (WHO & UNICEF, 2018)

DRINKING WATER	SANITATION	HYGIENE
ADVANCED SERVICE Additional criteria may include quality, quantity, continuity, and accessibility to all users (to be defined at national level)	ADVANCED SERVICE Additional criteria may include student per toilet ratio, menstrual hygiene facilities, cleanliness, accessibility to all users, and waste management systems (to be defined at national level)	ADVANCED SERVICE Additional criteria may include hygiene education, good handwashing, menstrual hygiene materials, and accessibility to all users (to be defined at national level)
BASIC SERVICE Drinking water from an improved source and water is available at the school at the time of the survey	BASIC SERVICE Improved sanitation facilities at the school that are single-use and capable (accessible, functional and private) at the time of the survey	BASIC SERVICE Handwashing facilities with water and soap available at the school at the time of the survey
LIMITED SERVICE Drinking water from an improved source but water is unavailable at the school at the time of the survey	LIMITED SERVICE Improved sanitation facilities at the school that are either not single-use or not capable at the time of the survey	LIMITED SERVICE Handwashing facilities with water but no soap available at the school at the time of the survey
NO SERVICE Drinking water from an unimproved source or no water source at the school	NO SERVICE Unimproved sanitation facilities or no sanitation facilities at the school	NO SERVICE No handwashing facilities available or no liquid available at the school

ADVANCED SERVICE

- Access to information
- Cleanliness of toilets
- Water & soap in cubicles
- Covered bins
- Disposal mechanisms
- Functional lighting
- Emergency MHM material

BASIC SERVICE

- Sanitation facilities
- Gender-segregated
- Usable
- Accessible
- Functional
- Private
- Handwashing facilities with water & soap

THREE STAR APPROACH FOR WASH PROGRAMME MANAGEMENT // A RECOGNITION OR INCENTIVE-BASED MONITORING SYSTEM (UNICEF/WHO, 2015)

- THREE STAR SCHOOLS // REQUIREMENTS: Meeting national standards
- TWO STAR SCHOOLS // REQUIREMENTS: Homestead improvements
- ONE STAR SCHOOLS // REQUIREMENTS: Basic services to ensure healthy health
- NO STAR SCHOOLS // REQUIREMENTS: Minimum basic conditions or no services

PROVINCIAL EXAMPLES use the national WASH programmes in India and the Philippines where more than half of schools nationwide participated in voluntary monitoring and benchmarking.

Poster MHM in institutions, [link to the PDF version](#) in the SuSanA library.

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