Wrap-up
Mini-IIE
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Does the Ministry of Education have a plan or strategy for Human Capacity Development for WinS?

Is skills-based hygiene education/promotion included in the national curriculum and part of daily school life?

Is WinS included as part of education management training?

Are actors sufficiently guided on how to manage and implement WinS in their respective units?

Are essential WinS commodities readily available?

Is WinS data reflected in the national Education Information System?

Is there a national WinS monitoring system that supports program management on all levels?

Is there a system for acknowledging WinS performance?

Is gender addressed in the national WinS policy?

Is accessibility addressed in the national WinS policy?

Is there a public sector budget line for WinS?

Is there adequate budget to support WinS improvement, operation, and maintenance?

Are schools in most need of WASH support given priority as reflected in expenditures?

Is there a national policy on WinS?

Are there clear national targets for WinS?

Are there clear roles and responsibilities for WinS?

Is WinS included as part of education management training?
Moving Forward: 3R Framework

**Respond**
- Ensure that schools have essential WASH protocols in place
- Review financing and investment opportunities
- Put in place national WASH in Schools policies and plans
- Strengthen legal and regulatory frameworks on WASH in Schools
- Assess gaps in WinS policies, capacities and monitoring.

**Rebuild**
- Ensure that systems are built or changed to be better than before
- Develop costed roadmaps and timelines
- Develop/update system for monitoring WinS
- Create a platform for knowledge exchange in the country
- Establish partnerships with businesses and Private Sectors

**Reimagine**
- WinS is embedded in the school systems and in the everyday lives of children
- Ensuring continued access to WASH services in all schools and in all times
- Ensuring a fundamental shift in attitudes and behaviours particularly of young children
- Making WinS a normalized and habitual practice for children
Capacity building Opportunities

• Capacity building for WinS interventions for reopening of schools
  • Coronavirus disease (COVID-19) training: Online training
    [https://www.who.int/emergencies/diseases/novel-coronavirus-2019/training/online-training]

• Philippines
  • MOOCs for WinS Capacity Development at scale
Platforms for data on WinS COVID-19

- **Med Box** [Repertoire of online training material for all sectors for COVID 19](https://medbox.org/categories/1*441l2Gl8/hand-hygiene)


- **COVID-19 Cleaning and Disinfecting Guidance for Schools and Child Care** [https://www.health.state.mn.us/diseases/coronavirus/schools/clean.html]
Thank you