WASH in Schools (WinS) Guidance for reopening of schools

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Virtual Mini-ILE, 25th of June 2020
WASH in Schools Global Network

- Global inter-agency network of WinS practitioners and academia for harmonization of different development partners to support Governments

- WinS Network supports the implementation of SDGs for WASH in Schools, (access to basic WASH Services in Schools and monitoring using the core questions and indicators)

- Regular meetings during ILEs and activities in Working Groups (Monitoring, Evidence, MHM, Program Guidance, Advocacy)

- Knowledge sharing and discussion platforms on SuSanA and Yammer

- During the COVID-19 outbreak produced knowledge resources and hands-on practical materials for the education sector.
Pre-COVID-19 baselines for hygiene in schools (2019)

- Of the 15 countries with data, one-third had <50% coverage in 2019
- COVID-19 has been a call to action to address these gaps
- Anticipating rapid improvements as countries reopen schools during COVID-19

These ‘sneak peek’ estimates will be published with other national, regional and global estimates in the JMP update report to be released Jul/Aug 2020.

www.washdata.org

Basic hygiene = handwashing facility with soap & water available
Limited = handwashing facility with water but no soap
No service = no facility and/or no water available
Knowledge Map: WASH in Schools & Coronavirus
Resources for the safe reopening of schools
10 Immediate WinS Actions - Preparing for reopening of schools
Support for school heads to manage the response to COVID-19

1 HANDWASHING
Set up available handwashing facilities with soap at the entrance of schools (tippy taps, buckets with taps, group washing facilities) with sufficient water taps that allow physical distance so that children, teachers, staff and visitors can wash hands before entering school. Make sure that toilets have functional handwashing facilities with soap and water. Facilities should be accessible to all users.

2 WATER AVAILABILITY
Ensure water is available for handwashing, drinking, and other uses. If inconsistent or inadequate water supply is a concern for the school, increase the water storage capacity with the help of the community or ask children to bring a bottle of water from home, if possible.

3 SUPPLIES
Calculate the need and ensure sufficient supply for consumable resources, including: soap (bar or liquid), hand sanitizer (with at least 70% alcohol concentration, only if contextually relevant) and sodium hypochlorite for cleaning/disinfecting (household bleach diluted to 0,1%), sponges, brooms and buckets, and protective equipment such as face masks and gloves for cleaners. Alcohol-based disinfectants with at least a 70% alcohol concentration may be used as an alternative to bleach.
Checklists for school entrances, classrooms, toilets

<table>
<thead>
<tr>
<th>CHECKLIST FOR CLASSROOMS</th>
<th>CLASSROOM NO. / SECTION</th>
<th>WEEK</th>
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</table>

**DAILY / Check daily if the items listed below have already been done inside the classroom. Indicate the time and the name of the person who checked. Add remarks if necessary.**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y/N</td>
<td>Y/N</td>
<td>Y/N</td>
<td>Y/N</td>
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- Handwashing facility (with soap and water) is ready in front of the classroom.
- Room is arranged for physical distancing.
- Waste bins are available and have been emptied.
- Separate cleaning and disinfecting solutions prepared.
- Floor is cleaned (swept or mopped).
- High touch surfaces have been cleaned and disinfected.
- Tables/ armchairs/chairs.
- Door knobs and window handles.
- Switch and remote controls.
- Board eraser/handrail.

**TYPE OF CHECKING**

<table>
<thead>
<tr>
<th>NAME &amp; SIGNATURE OF CHECKER / REMARKS</th>
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**ONCE A WEEK / Check the additional aspects once a week.**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
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- Posters on proper hand hygiene visible inside the classroom.
- Posters on physical distancing visible inside the classroom.
- Proper cough and sneeze etiquette poster visible inside the classroom.
- Reminders on wearing mask visible in the classroom.
- Monitor and report to the school head irregular absenteeism patterns among students.

**CHECKED BY CLASS ADVISER / TEACHER**

**CHECKED BY SCHOOL HEAD**

**DATE SUBMITTED**

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[Logos of various organizations]
ANNOUNCEMENT

Comming out soon:

Guide on Nudges to improve handwashing with soap in schools