VIET NAM

School re-opening WASH component and lessons learnt

ILE, 25 June 2020
Viet Nam – Background info

• COVID-19 outbreak started on Jan. 23, 2020. So far, there have been 349 confirmed cases (329 released and no death). No case of community spread since April 17.

• Viet Nam applied proactive, comprehensive measures to combat the spread of the virus, including lockdown. All schools were closed for three months from the outbreak to early May. Ministry of Education and Training (MOET) implemented the motto of "stopping to go to school, not stopping studying" and realized the dual goal "to combat the epidemic while ensuring the school year plan".

• MOET and Ministry of Health (MOH) issued a number of guidance to all provinces on safe school and prevention of COVID-19 in schools.

• Nationally, there are 43,186 schools at pre-primary, primary, secondary levels with 20.9 million school children

• 30% schools do not have soap and water

• 100% schools implemented safe school protocols (COVID-19 prevention and control)
UNICEF-supported School Re-opening WASH Plan

Main activities

1. Enabling Environment

✓ Inputs to MOET for their finalization and issuance of the Decision # 1467 dated 28th April 2020, on assessment criteria on COVID-19 prevention and control in schools. In the Decision, six out of 15 criteria are related to WASH.

✓ Online capacity training for 1,388 teachers and education managers on WASH and IPC. The training materials and video were shared with national and provincial education managers to be shared with all schools. The videos are also posted on YouTube.

✓ Online assessment of WASH and IPC in school conducted in 844 schools in 5 provinces.

2. Infrastructures

✓ Soaps, hand sanitizers and ceramic filters distributed to 772 schools in 7 provinces

✓ School WASH IPC kits (handwashing stations, soap, papers, waste bins, buckets, broom brush, disinfectants, thermometers) (based on WASH NYHQ template) and water tanks, pumps, distributed to 93 schools in 4 provinces.

UNICEF-supported School Re-opening WASH Plan (Cont.)

3. Social activities

- Dissemination of school WASH IPC communication materials to 772 schools in 7 provinces
- Interpersonal communication activities on WASH and Going back to school safely conducted in project provinces.
- Involvement of National Goodwill Ambassador Xuan Bac and Influencer/choreographer/dancer Quang Dang in promotion of handwashing with soap at school.

- Cost associated with the plan: $395,000
- Expected beneficiaries: 294,000 students and 22,800 teachers

http://vihema.gov.vn/wp-content/uploads/2020/06/1_1h%E1%BB%8D-sinh-c%E1%BA%A7n-l%C3%A0m-t%E1%BA%A1i-tr%C6%B0%E1%BB%9Dng-h%C3%A0ng-ng%C3%A0y.jpg
Cost Estimation of WASH measures for School Re-opening

• Online capacity training on WASH and IPC for teachers: $2,000/Course
• Critical WASH supplies (soap, sanitizers, ceramic water filters): $355/schools
• School WASH IPC kits (NYHQ kits): $1,400/school
• Water storage tank 3000l: $341/school
• Water storage tank 1000l: $128/school
• Communication for students on IPC and WASH: $300/school
Lessons learnt on WASH for school re-opening

- Detailed and comprehensive instructions from MOET and MOH (incorporating guidelines from International organizations) easy for schools to follow.
- UNICEF’s timely inputs to MOET’s criteria for safe schools, resulting in incorporation of critical elements of WASH planning and implementation, disabilities, etc.
- Training for teachers needed for implementing IPC WASH in schools
- Useful communication assets (leaflets, posters, infographics, videos) shared with schools to follow
- Lengthy procurement and distribution of WASH supplies and IPC kits for schools
- Lack of WASH IPC tools (30% schools do not have soap and water)
- Lack of school health workers (in 30% schools)
Thank you!
**Decision 1467 on assessment criteria on COVID-19 prevention and control in schools issued on 28 April 2020**

<table>
<thead>
<tr>
<th>BEFORE SCHOOL</th>
<th>DURING SCHOOL HOURS</th>
<th>AFTER SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sanitation, hygiene and health facilities and supplies (thermometers, soap or disinfectant solution, drinking water, handwashing stations) are in place with attention paid to accessibility for persons with disabilities.</td>
<td>8. 100% of students, teachers and staff have their body temperature taken at points of entry.</td>
<td>14. 100% of students, teachers and staff practise proper social distancing and wear masks on the way home from school.</td>
</tr>
<tr>
<td>2. An instructional plan is developed relevant to the school context and local COVID-19 situation.</td>
<td>9. 100% of preschool and primary school students are dropped off and picked up at the school gate.</td>
<td>15. The school ensures that 100% of preschool and primary school students are properly dropped off and picked up.</td>
</tr>
<tr>
<td>3. 100% of preschool children and general education students (referred to as ‘students’), administrators, teachers and school staff (referred to as ‘teachers and staff’) complete health declarations and have their body temperature taken at home before going to school.</td>
<td>10. Social distancing is properly maintained inside and outside classrooms, offices, functional rooms and other shared spaces as prescribed by the government.</td>
<td></td>
</tr>
<tr>
<td>4. 100% of students, teachers and staff wear masks properly on their way to school.</td>
<td>11. Frequently touched surfaces, handwashing stations, latrines and school buses are properly cleaned and disinfected before and after use as required. Masks are worn properly during school time.</td>
<td></td>
</tr>
<tr>
<td>5. The campus, classrooms, school supplies and school buses (if any) are properly cleaned and disinfected in line with the instructions of the health sector.</td>
<td>12. Soap, disinfectant solution and other supplies needed for COVID-19 prevention and control are checked for availability and promptly resupplied in advance of the next school session.</td>
<td></td>
</tr>
<tr>
<td>6. School health workers, quarantine rooms and infirmaries are adequate as required, plus school psychological counselling is provided.</td>
<td>13. The school’s steering committee for COVID-19 prevention and control exercises stringent supervision over and holds school constituents strictly accountable for adherence to COVID-19 prevention and control regulations.</td>
<td></td>
</tr>
<tr>
<td>7. Students, teachers and staff are educated and trained on the COVID-19 prevention and control protocol while a plan is developed to respond to cases of fever, cough and difficult breathing and suspected of COVID-19 infection in the school setting.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There are 15 criteria in total. Each criterion is assessed at 2 levels: Pass and fail. The more the criteria are reached, the safer the school is and vice versa. Assessing in turn according to each criterion; criteria are achieved if and only if the detailed implications of the criteria are met.

- If 11 or more criteria are met, including criteria 4, 5, 10 and 11 that are assessed as satisfactory, the school will be assessed as having achieved “Good performance and safe school”. → Recommendation: Regularly check to maintain the passing criteria.
- Passing from 8 to 10 criteria, including criteria 4, 5, 10 and 11 that are assessed as satisfactory, the school will be assessed as: “Fairly performing, safe school” → allowed to operate and send students back to school, but must periodically check to overcome the limitations in the failing criteria.
- Passing 7 or fewer criteria, the school is assessed as: “Not performing well, unsafe schools” → not allowed to operate.