Using the MSC approach to measure the results of capacity development: an example from the WASH and Learn programme

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About the WASH and Learn Programme

WASH in Schools programme with a focus on learning by:

• Bi-annual learning meetings
• Learning facilitator

Five learning themes:

• Cost Recovery Plan
• Risk Assessment
• Menstrual Health
• School Health Clubs
• Water as a business
MSC is a form of participatory monitoring and evaluation

To capture the changes (intended and unintended) brought by the focus and efforts put on learning

“In your opinion, what was the most significant change that capacity building in WASH and Learn created for you, or for your organisation?”
WASH and Learn – results MSC process

Results:
• Prepaid water technology
• Learning leads greater impact
• Cross learning – among members
• Personal development
• Sustainability

Lessons learnt:
• Dedicating time to explain the methodology – from the beginning
• Paying attention to the composition of each selection committee
• Sharing during and after the MSC process