WASH in institutions

Introduction:

Bella Monse (GIZ) and Katherine Pizzacalla (GIZ) moderated the WASH in institutions table. The table discussed the question "How to use monitoring data to trigger action for WASH in Institutions?"

WASH in Institutions comprises schools and health care facilities. As extensive SDG data is available for WASH in schools, the table discussed how monitoring can be used to trigger for action and at mass scale. MHM under the umbrella of WASH in Schools (WinS) was used as an example. There is a growing pool of evidence with regard to the effectiveness of school-based MHM interventions under WASH in Schools (WinS). This is because schools provide the ideal environment to reach all girls and boys and address taboos and misconceptions in a culturally sensitive manner. Ministries of Education (MoE) have the power and the responsibility to transform schools into places with MHM-friendly facilities that allow for easy access to information about menarche and menstruation. The monitoring forms provides clear implementation guidance and execution of monitoring provides the linkage between policy and regulation and actual status on school ground. Executing M&E provides incentives to trigger action on school ground.

Summary of the discussion

1. **Challenges in O&M** of schools toilets, maintenance does not happen regularly. School toilet doors are often locked and only opened for monitoring such that it looks clean for inspection
2. **Behaviour change**
3. **Sanitation in schools and at household level** go hand in hand.
4. **Table discussed country experiences**.
   - Case study from India, development of better toilets across all schools

Poster MHM in institutions, [link to the PDF version](#) in the SuSanA library.

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