



Implemented by



SEAMEO  
INNOTECH



AUGUST 2017

# Regional Programme Fit for School



# SDG target for Wins

## Drinking water

### Advanced service

*To be defined at national level*

### Basic service

Drinking water from an improved source is available at the school

### Limited service

There is an improved source (piped water, protected well/spring, rainwater, bottled water), but water not available at time of survey

### No service

No water source or unimproved source (unprotected well/spring, tanker-truck surface water source)

## Sanitation

### Advanced service

*To be defined at national level*

### Basic service

Improved facilities, which are single-sex and usable at the school

### Limited service

There are improved facilities (flush/pour flush, pit latrine with slab, composting toilet), but not sex-separated or not usable

### No service

No toilets or latrines, or unimproved facilities (pit latrines without a slab or platform, hanging latrines, bucket latrines)

## Hygiene

### Advanced service

*To be defined at national level*

### Basic service

Handwashing facilities, which have water and soap available

### Limited service

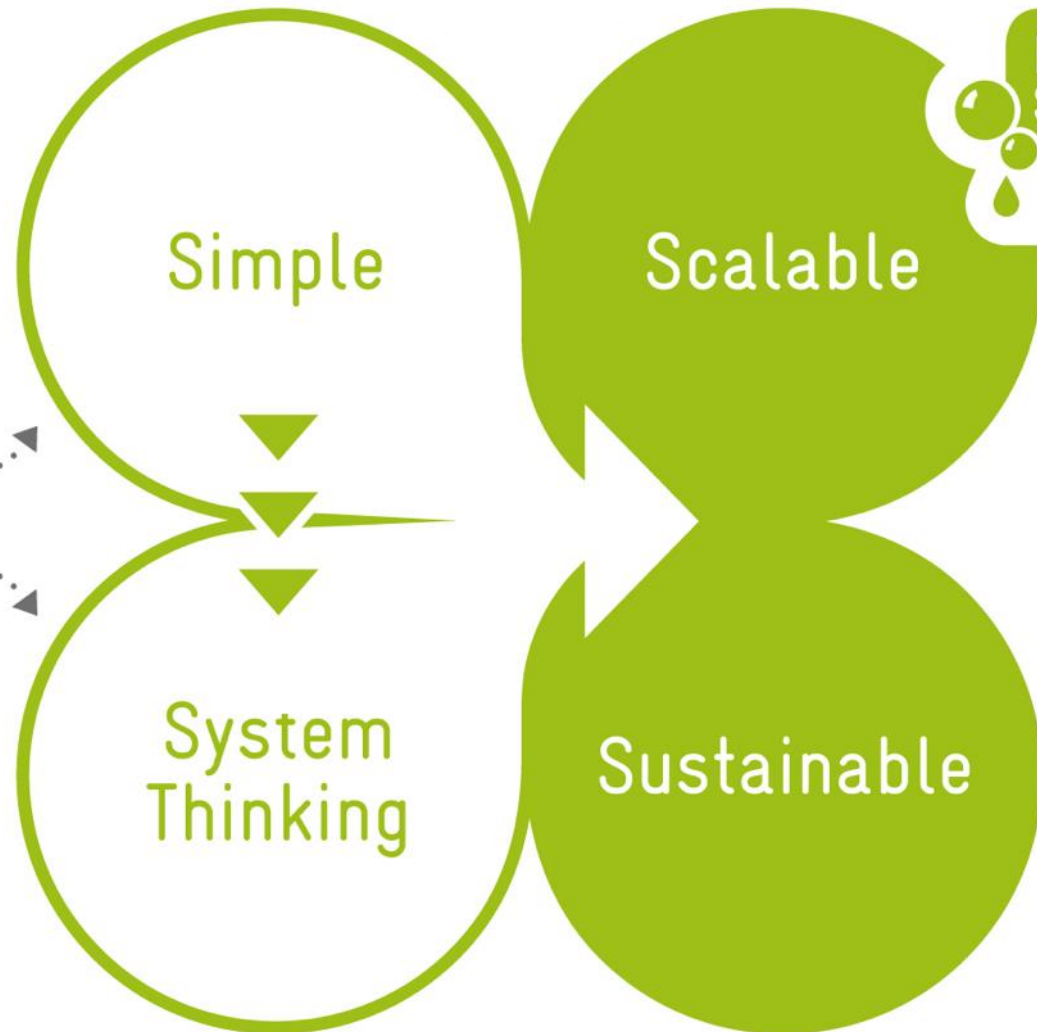
Handwashing facilities with water, but no soap

### No service

No handwashing facilities at the school or handwashing facilities with no water



FIT FOR SCHOOL



Stepwise approach // Start small  
// Easy to integrate in school routine // Evidence based // Cost-effective // Packaged & Focused // Uniform // Templates // Clear roles and responsibilities // Practical hands-on learning models and materials (learn by doing) // Have 'absorption capacity' of the system in mind

Work with the system // M&E & accreditation of stepwise approach // Incentive based (set the right incentives // Discourage 'wrong' incentives – per diem etc. // Don't take over their role but strengthen capacities // Government driven (and funded) // School-based management (SBM) // Community involvement // Use enabling policy environment





# MAKING CHILDREN FIT FOR SCHOOL // TRANSFORMING SCHOOLS INTO HEALTHY PLACES



## STAKEHOLDERS



## ACTIVITIES



## INFRASTRUCTURE & MATERIALS

## SCHOOL MANAGEMENT



# WinS – the Education sector in the lead

---

Support government partners to sustainably scale up national WinS programs in selected Asian Countries



# Regional Programme Fit for School

## CAMBODIA

- 10 model schools (7,564 children)
- 546 scale-up schools (~195.000 children)

## LAO PDR

- 22 model schools (4,758 children)
- 976 scale-up schools (~ 90.000 children)

## PHILIPPINES

- Model Country
- ~9000 schools (~2,9 Mio children)
- Regional Office & Regional Partner SEAMEO INNOTECH

## INDONESIA (West Java)

- 12 model schools (7,063 children)
- 164 scale-up schools (~120.000 children)





facebook.

twitter 

YouTube 

flickr





Implemented by



SEAMEO  
INNOTECH



SUBTITLE

Thank you!





Outlook and future topics

# Relevance

---

- Agenda 2030 and SDGs, especially SDG 3, 4, 6
- New Asia policy of the BMZ (06/2015)
- BMZ Strategy on education (07/2015)
- Action plan on the rights of children and youth
- Synergy and cooperation potential (within the German development cooperation // with international stakeholders// south-south and triangle cooperations // multistakeholder partnerships)